

Specialty Review in Urology July 15, 2012 Video Activity Evaluation

1. OBJECTIVES To what extent were the following objectives met? After viewing this program, participants will be able to:

	A	B	C	D	E	Rating Average	Rating Count
Augment and organize their knowledge of basic science in the areas of anatomy, physiology, pharmacology, and pathology.	20.0% (1)	60.0% (3)	20.0% (1)	0.0% (0)	0.0% (0)	4.00	5
Apply their foundation of basic sciences to urologic studies.	20.0% (1)	60.0% (3)	20.0% (1)	0.0% (0)	0.0% (0)	4.00	5
Describe the latest accepted advances in adult and pediatric urology.	20.0% (1)	80.0% (4)	0.0% (0)	0.0% (0)	0.0% (0)	4.20	5
Differentiate between benign and malignant conditions and select appropriate diagnostic and treatment options.	40.0% (2)	60.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	4.40	5
Describe current management of common and unusual urologic problems.	40.0% (2)	60.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	4.40	5
Assess their knowledge level of state-of-the-art urologic care, based on a comprehensive review of the specialty, and formulate a plan for the effective study in the areas which need further review.	60.0% (3)	40.0% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.60	5
Discuss normal and abnormal ultrasound, CT scans, and MR images of the urinary tract.	20.0% (1)	80.0% (4)	0.0% (0)	0.0% (0)	0.0% (0)	4.20	5
Recognize pathological manifestations of urologic disease.	20.0% (1)	60.0% (3)	20.0% (1)	0.0% (0)	0.0% (0)	4.00	5
Increase confidence in selecting appropriate and correct answers on exam-type of questions.	20.0% (1)	40.0% (2)	0.0% (0)	40.0% (2)	0.0% (0)	3.40	5
answered question							5

skipped question							0
2. OVERALL							
	A	B	C	D	E	Rating Average	Rating Count
This program is balanced and free of commercial bias	60.0% (3)	40.0% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.60	5
My professional knowledge and professional skills were updated	60.0% (3)	40.0% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.60	5
This course is relevant to my practice/profession	60.0% (3)	40.0% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.60	5
THis course has enhanced my professional effectiveness	60.0% (3)	40.0% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.60	5
I feel better prepared to sit for a competency examination	60.0% (3)	40.0% (2)	0.0% (0)	0.0% (0)	0.0% (0)	4.60	5
I was able to develop a strategy for self-study prior to the exam	75.0% (3)	25.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	4.75	4
Teaching strategies and visual aids are appropriate	40.0% (2)	60.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	4.40	5
Audio/video is clear	40.0% (2)	60.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	4.40	5
Syllabus Material is relevant	20.0% (1)	60.0% (3)	20.0% (1)	0.0% (0)	0.0% (0)	4.00	5
answered question							5
skipped question							0

3. Do you feel the Audio/Video study format is a viable mode of instructional delivery or would you prefer a live activity?

		Response Percent	Response Count
	Live	0.0%	0
	Self-Study	100.0%	5
		answered question	5
		skipped question	0

4. What did you find to be the most valuable componenet of this activity?

	Response Count
	4
	answered question 4
	skipped question 1

5. What subject areas would you like to see offered in the future?

	Response Count
	2
	answered question 2
	skipped question 3

Q4. What did you find to be the most valuable componenet of this activity?

1	DVD's	Jul 19, 2013 1:50 PM
2	General (illegible)	Jul 19, 2013 1:49 PM
3	Use time and location to study as my choice and to have the material to return to after	Jul 19, 2013 1:46 PM
4	Overall Review	Jul 19, 2013 1:41 PM

Q5. What subject areas would you like to see offered in the future?

1	All the latest changes in urology patient management.	Jul 19, 2013 1:50 PM
2	Same	Jul 19, 2013 1:46 PM