





Advances in Monogenic Diabetes Care and Research July 20, 2013

Activity Evaluation

1. Please identify yourself:

		Response Percent	Response Count
MD/DO		44.7%	21
Nurse		42.6%	20
Resident/Fellow		4.3%	2
Other Healthcare Professional		8.5%	4
answered question			47
skipped question			4

2. This activity helped me achieve the following objectives: (5=Strongly Agree, 1=Strongly Disagree)

	5	4	3	2	1	Rating Average	Rating Count
Review the biochemical and pathophysiologic characteristics of Monogenic Diabetes and its various forms;	81.3% (39)	16.7% (8)	0.0% (0)	2.1% (1)	0.0% (0)	4.77	48
Understand the impact a correct diagnosis can have on treatment and management, and describe how specific strategies can be used to optimize care and quality of life;	87.8% (43)	10.2% (5)	0.0% (0)	2.0% (1)	0.0% (0)	4.84	49
Identify specific genetic testing associated with Monogenic Diabetes diagnoses;	85.4% (41)	10.4% (5)	0.0% (0)	4.2% (2)	0.0% (0)	4.77	48
Describe the pathophysiology of oral therapies and how they may be used to better care for patients with specific type of Monogenic Diabetes:	83.0% (39)	10.6% (5)	4.3% (2)	2.1% (1)	0.0% (0)	4.74	47
Identify other conditions, diagnosis, and syndromes related to Monogenic Diabetes.	68.1% (32)	25.5% (12)	2.1% (1)	2.1% (1)	2.1% (1)	4.55	47
answered question							49
skipped question							2

3. How confident are you in your ability to: (5=Extremely Confident, 1=Not Confident at All)

	5	4	3	2	1	Rating Average	Rating Count
Review the biochemical and pathophysiologic characteristics of Monogenic Diabetes and its various forms;	39.1% (18)	37.0% (17)	23.9% (11)	0.0% (0)	0.0% (0)	4.15	46
Understand the impact a correct diagnosis can have on treatment and management, and describe how specific strategies can be used to optimize care and quality of life;	66.0% (31)	23.4% (11)	10.6% (5)	0.0% (0)	0.0% (0)	4.55	47
Identify specific genetic testing associated with Monogenic Diabetes diagnoses;	43.5% (20)	39.1% (18)	17.4% (8)	0.0% (0)	0.0% (0)	4.26	46
Describe the pathophysiology of oral therapies and how they may be used to better care for patients with specific type of Monogenic Diabetes:	45.7% (21)	39.1% (18)	15.2% (7)	0.0% (0)	0.0% (0)	4.30	46
Identify other conditions, diagnosis, and syndromes related to Monogenic Diabetes.	43.5% (20)	34.8% (16)	17.4% (8)	4.3% (2)	0.0% (0)	4.17	46
answered question							47
skipped question							4







4. Did this activity: (5=Completely, 1=Not at All)

	5	4	3	2	1	Rating Average	Rating Count
Address the competencies/attributes relevant to your specialty?	72.3% (34)	14.9% (7)	10.6% (5)	0.0% (0)	2.1% (1)	4.55	47
Equip you with information to overcome barriers to treatment?	63.8% (30)	25.5% (12)	10.6% (5)	0.0% (0)	0.0% (0)	4.53	47
Increase your competence, skills, and/or performance in providing improved patient care?	74.5% (35)	19.1% (9)	6.4% (3)	0.0% (0)	0.0% (0)	4.68	47
Present the material in a format appropriate to the topic?	80.9% (38)	12.8% (6)	6.4% (3)	0.0% (0)	0.0% (0)	4.74	47
answered question							48
skipped question							3






5. After participating in this activity, will you make any changes in your practice? (Please describe a specific change you will make to your practice).

	Response Count
	33
answered question	33
skipped question	18






6. Are there any barriers or problems that might prevent you from implementing changes in your practice? Please select all that apply

		Response Percent	Response Count
Lack of evidence-based guidelines		10.8%	4
Organizational/institutional barriers		21.6%	8
Limited time		16.2%	6
Insurance/financial		73.0%	27
Increased workload		21.6%	8
Other (please indicate below)		13.5%	5
Other:			9
answered question			37
skipped question			14


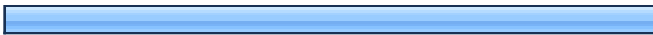
7. How much of the content presented at this meeting was new to you?

		Response Percent	Response Count
0-20%		4.1%	2
21-40%		22.4%	11
41-60%		28.6%	14
61-80%		18.4%	9
81-100%		26.5%	13
answered question			49
skipped question			2

8. How many years have you been in practice?

		Response Percent	Response Count
0 – 5 years		26.5%	13
6 – 15 years		28.6%	14
16 – 25 years		18.4%	9
26 – 30 years		10.2%	5
31+ years		16.3%	8
answered question			49
skipped question			2






9. Did any of the presentations contain pharmaceutical company or medical device manufacturer bias?

		Response Percent	Response Count
Yes		2.0%	1
No		98.0%	48
Comments (please be as specific as possible):			0
answered question			49
skipped question			2



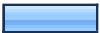






10. List future CME topics that would be of value to you, and please be specific.

	Response Count
	14
answered question	14
skipped question	37

11. How did you hear about this activity?

		Response Percent	Response Count
Mailing		34.0%	16
Colleague		29.8%	14
Email		48.9%	23
Internet Search		2.1%	1
Other		2.1%	1
If other, please specify			2
answered question			47
skipped question			4

12. How would you improve this educational activity (Select all that apply)

		Response Percent	Response Count
No improvements needed		47.2%	17
Provide better information in advance (ex. directions, activity overview, technical information, etc.)		19.4%	7
Reduce the amount of content covered		0.0%	0
Increase the amount of content covered		13.9%	5
Update the content covered		2.8%	1
Improve the instructional methods		8.3%	3
Make the content less difficult		8.3%	3
Make the content more difficult		2.8%	1
Slow down the pace of the activity		0.0%	0
Speed up the pace of the activity		0.0%	0
Allot more time for the activity		16.7%	6
Shorten the time allocated for the activity		2.8%	1
Offer the activity at a different:		0.0%	0
Time of day:		0.0%	0
Time of the year:		0.0%	0
	Other (please specify)		0
answered question			36
skipped question			15

13. General Comments:

**Response
Count**

22

answered question

22

skipped question

29

Page 2, Q1. After participating in this activity, will you make any changes in your practice? (Please describe a specific change you will make to your practice).

1	Work harder to get genetic testing, refer families for research purposes.	Jul 25, 2013 3:29 PM
2	- More knowledgeable about Monogenic Diabetes	Jul 25, 2013 3:26 PM
3	Not in direct patient care, so this is not / will not affect my day to day	Jul 25, 2013 3:19 PM
4	Understanding the genetic process of diabetes, promoting awareness among patient populations.	Jul 25, 2013 3:15 PM
5	Yes, directing pt to the (illegible) website.	Jul 25, 2013 3:12 PM
6	Yes I plan to review a few cases of presumed DM 2, 1 and all if in fact they could have monogenic DM, MODY	Jul 25, 2013 3:03 PM
7	In treating MODY (illegible) possibly pt. May offer genetic study.	Jul 25, 2013 3:00 PM
8	Yes, pay closer to attention to age of onset of DM; and family history	Jul 25, 2013 2:53 PM
9	Incorporate in nursing education	Jul 25, 2013 2:50 PM
10	Better identify adults who may have not been properly diagnosed	Jul 25, 2013 2:47 PM
11	Yes, I may be able to identify a Type 1 that was incorrectly diagnosed	Jul 25, 2013 2:44 PM
12	Get a more detailed family history.	Jul 25, 2013 2:42 PM
13	Consider Sulfonylurea more frequently.	Jul 25, 2013 2:40 PM
14	Yes, I think about how important to be specific in diagnosis the type of diabetes since the treatment very different.	Jul 25, 2013 2:34 PM
15	Definitely - Be on the lookout more than I would have otherwise	Jul 25, 2013 2:31 PM
16	Think more about mody	Jul 25, 2013 2:30 PM
17	Obtain more information from diabetes pts.	Jul 25, 2013 2:25 PM
18	I do not currently care for patients but have been asked to collect for Diabetes Assoc. in my neighborhood. I am glad to have additional information related to UofChic. Kovler Diabetes Center.	Jul 25, 2013 2:21 PM
19	Awareness/approach to new/returning patients w/ assesment / obt history	Jul 25, 2013 2:17 PM
20	More aware of screening for MD	Jul 25, 2013 2:13 PM
21	Yes. Be more aware of MODY + will use the "calculations" discussed + test more pts.	Jul 25, 2013 2:11 PM
22	Be more alert to possible patients with monogenic diabetes	Jul 25, 2013 2:06 PM
23	Retired - not currently in patient care	Jul 25, 2013 2:03 PM
24	Suggest that patients who might have MODY - (use diabetesgenes.org for	Jul 25, 2013 1:58 PM

Page 2, Q1. After participating in this activity, will you make any changes in your practice? (Please describe a specific change you will make to your practice).

	predict likelihood.) + discuss with their MD and give referral to monogenicdiabetes.org !	
25	Look at the family ht. more and probe into many other factors	Jul 25, 2013 1:53 PM
26	Yes, request genetic screening in pt with high probability of MODY.	Jul 25, 2013 1:50 PM
27	Consider testing patients e TRDM dx (ABO) more	Jul 25, 2013 1:42 PM
28	Yes - will review antibody status at dx of every pt at every visit to be sure we consider MODY when appropriate	Jul 25, 2013 1:40 PM
29	Take a more careful FH I will help lead a clinical conference on this topic E my colleagues.	Jul 25, 2013 1:35 PM
30	No	Jul 25, 2013 1:33 PM
31	Encourage pt's to look up online more info	Jul 25, 2013 1:31 PM
32	Lower threshold for testing	Jul 25, 2013 1:25 PM
33	More thorough evaluation of family history to look for mody	Jul 25, 2013 1:19 PM

Page 2, Q2. Are there any barriers or problems that might prevent you from implementing changes in your practice? Please select all that apply

1	N/A	Jul 25, 2013 3:26 PM
2	Please see above	Jul 25, 2013 3:19 PM
3	Not having many pt w/ Diabetes	Jul 25, 2013 3:12 PM
4	None	Jul 25, 2013 2:57 PM
5	CDE	Jul 25, 2013 2:27 PM
6	No	Jul 25, 2013 2:25 PM
7	Big problem in all area	Jul 25, 2013 2:11 PM
8	Retired	Jul 25, 2013 2:03 PM
9	As diabetes educators we are positioned perfectly to assist our Endocrinologists and Primary Care Physicians in identifying MODY candidates	Jul 25, 2013 1:58 PM

Page 2, Q6. List future CME topics that would be of value to you, and please be specific.

1	Islet Cell Transplants	Jul 25, 2013 3:26 PM
2	Chronic Kidney Disease among African Americans	Jul 25, 2013 3:15 PM
3	The effects of gene mutation in diverse groups	Jul 25, 2013 3:12 PM
4	Hypertension / Depression - Mg	Jul 25, 2013 3:06 PM
5	Type II DM management	Jul 25, 2013 3:00 PM
6	gestational diabetes, neonatal diabetes	Jul 25, 2013 2:50 PM
7	Manifestations of " insulin deficiency" other than diabetes	Jul 25, 2013 2:47 PM
8	Type 1 sl lada cutting edge research.	Jul 25, 2013 2:44 PM
9	Glaucoma management.	Jul 25, 2013 2:34 PM
10	Further expansion of this topic as more info becomes available	Jul 25, 2013 2:11 PM
11	DEND (illegible)	Jul 25, 2013 2:06 PM
12	New approaches to deal with treatment for Dia (type 2) and prevention	Jul 25, 2013 1:53 PM
13	More extensive seminar focused of MODY	Jul 25, 2013 1:40 PM
14	-CFRD	Jul 25, 2013 1:25 PM

Page 3, Q1. How did you hear about this activity?

1	e-mail from U of Chicago CME	Jul 25, 2013 2:24 PM
2	Friends	Jul 25, 2013 1:46 PM

Page 3, Q3. General Comments:

1	Informational, helpful review, case studies were beneficial. Each presentation connected with the next. Difficult to see slides.	Jul 25, 2013 3:27 PM
2	- Screen on the slides (in particular for those seated at back) or many from ceiling - Using our z pads (tables, etc) to follow the lecture (aside from the screen in front)	Jul 25, 2013 3:24 PM
3	The room the educational activity was held in was extremely cold	Jul 25, 2013 3:20 PM
4	Very informative! I love it and learned alot thanks :)	Jul 25, 2013 3:13 PM
5	Perhaps provide a syllabus to take notes on with graphs cartoon diagrams of pathways. But likely could go online to save trees.	Jul 25, 2013 3:05 PM
6	Fantastic conference; very high yield.	Jul 25, 2013 2:54 PM
7	I attended one day of the family forum. It was very helpful + educational gave me a better insight for patient education + support that is needed.	Jul 25, 2013 2:52 PM
8	Practical appreciation in primary care - wide variety of case studies or emphasis in identifying characteristics	Jul 25, 2013 2:48 PM
9	Could not see bottom half of slides from true back of the room. - Need theater type seating or higher screens.	Jul 25, 2013 2:41 PM
10	I prefer to get printed form of material in advances. So I can take notes on the paper.	Jul 25, 2013 2:35 PM
11	I signed up to become informed about diabetic medications. I'm very impressed with the impressive research accomplishments and enthusiasm of all the conference participants. - Today was the equivalent of a Master's level course. Why? is the key to future discovery.	Jul 25, 2013 2:24 PM
12	Great day. Valuable content, well presented	Jul 25, 2013 2:18 PM
13	Make the content more accessible Copy of slides! or Syllabus! Should send to attendee's emails	Jul 25, 2013 2:15 PM
14	Ceiling of room too low. Bottom 1/2 slides would not be seen	Jul 25, 2013 2:04 PM
15	Applying for ANCC credit would have drawn more nurses to this program -	Jul 25, 2013 1:58 PM
16	Exciting to know the possibility in treatment	Jul 25, 2013 1:54 PM
17	- More info on how to do genetic testing - I liked Q+A sessions - For MODY - maybe instead of talk about why testing is most effective, more specifics about implementing testing + tx changes	Jul 25, 2013 1:44 PM
18	Very helpful & enjoyable conference. Thank you.	Jul 25, 2013 1:37 PM
19	Provide syllabus with presentation slides, otherwise great conference. Very informative.	Jul 25, 2013 1:33 PM
20	Gear towards bedside nursing	Jul 25, 2013 1:31 PM

Page 3, Q3. General Comments:

21	- More comprehensive handouts - More time on difficult cases of monogenic diabetes would have been great - More molecular biology of MODY - Less (illegible) on (illegible) of testing 4 more concrete info.	Jul 25, 2013 1:28 PM
22	Program this year was better than the last time I attended.	Jul 25, 2013 1:20 PM